**Rules & Rewards**

MAKE GOOD CHOICES:  BEHAVE FOR SUCCESS

**Be Safe.  Be Responsible.  Be Respectful.  Be Kind.**

**Social Behavior**:  Behavior choices that impact OTHERS **Positive Choice:**  Choose to follow school rules.  **Consequences:**  Others will feel physically and emotionally safe, . . . positive praise, positive note home, positive call home, ICU’s, principal awards, Principal’s 200 club, drawings, outstanding student assemblies, reward parties . . .   **Unsafe or disruptive behavior choices:**  Choosing to be defiant or disrespectful, using offensive language/gestures, pushing/shoving, bullying, throwing rocks/snowballs, vandalism . . . **Consequences:** Others will feel unsafe when they are around you,  . . . warning, THINK TIME, referral to principal, contact parents, suspension.

**Academic Behavior:** Behavior choices that impact SELF.   **Positive Choice:** Choose to develop excellent work habits.  1) Make a commitment to yourself to do all your class work and homework to the best of your ability. 2) Choose to read EVERY day.  **Consequences:**  You will be a successful learner, . . . positive praise, positive note home, positive call home, principal awards, drawings, outstanding student assemblies, etc.

**Homework**Homework is an integral part of educational success.  Homework assignments need to be competed on time to benefit your child the most.  Homework completion is not optional.  Columbia has a school wide reading program, *Road to Success*, which encourages your child to read 20 minutes each night at home, five nights a week.

**Irresponsible Academic Choices:**Any choice that causes you to be unsuccessful at learning because of poor work habits . . . NOT working during work time, NOT trying, NOT asking for help when it is needed, poor work habits.  **Consequences:** You will be an unsuccessful learner, . . . teacher expectations restated/clarified, loss of privilege/s, student contract, parents contacted.

**The faculty CONSTANTLY looks for and creates opportunities to recognize your child's excellent choices.**

**HONORING COLUMBIA STUDENTS  HONOR ROLL AWARD**

|  |  |  |
| --- | --- | --- |
|  | ACADEMIC | WORK /SOCIAL SKILLS |
| **K 1st 2nd** | **OVERALL Language Arts and Math term grades** All 4’s and 3’s  *(There may be only ONE grade of “ 2” in a sub area such as “fluency” or “handwriting”)*  **PARTICIPATION subjects**(Science, Social Studies, Healthy Lifestyles, Performing & Fine Arts) All “Participation” grades (*NO “Needs Improvement” grades*) | **WORK SKILLS**“Satisfactory” grades and at least one “Excellent”  **SOCIAL SKILLS**“Satisfactory” grades and at least one “Excellent” |
| **3rd 4th 5th 6th** | **OVERALL Language Arts and Math term grades** All A’s and B’s or 4’s and 3’s  *(There may be a “ 2” in a sub area such as “fluency” or “handwriting”)*  **OVERALL Social Studies and Science term grades** All A’s and B’s or 4’s and 3’s  **PARTICIPATION subjects**(Healthy Lifestyles, Performing & Fine Arts) All “Participation” grades (*NO “Needs Improvement” grades*) | **WORK SKILLS**“Satisfactory” grades and at least one “Excellent”  **SOCIAL SKILLS**“Satisfactory” grades and at least one “Excellent” |

**OUTSTANDING ATTENDANCE AWARD**

* ONE absence per term
* No more than 3 tardies per term

**Students will be recognized and honored at an assembly each grading period, on the Friday of P/T conference week.**

**Columbia Elementary Matrix of School Rules**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rules  Area | Safe | Respectful | Responsible | Kind |
| **All  Common Areas** | * Follow school rules * Remind others to follow school rules * Take proper care of personal belongings and school equipment * Walk facing forward | * Get adult help for accidents and spills * Use all equipment and materials appropriately * Keep hands, feet and objects to self * Quiet | * Follow adult directions the first time given * Clean up after self * Be in the proper place. * Quiet | * Use kind words and actions * Say please and thank you |
| **Cafeteria** | * Clean your area * Get all utensils, milk, sauces, etc., when first going through the line * Stay seated | * Allow anyone to sit next to you * Use quiet voices * Be polite | * Allow anyone to sit next to you * Use quiet voices * Be polite * Keep all food to self * Sit with feet on floor, pockets on bench, and facing table * Exit using determined route * Ask to be excused | * Use kind words and actions * Say excuse me * Take turns * Say please and thank you. |
| **Playground Recess** | * Use hall/bathroom pass for leaving area * Return equipment to proper areas * Take turns * Use playground equipment as directed. | * Follow game rules * Include others * Follow directions the first time given | * Stay within boundaries * Be aware of activities/games around you * Use playground equipment properly | * Wait patiently for your turn * Practice sportsmanship * Use kind and appropriate language * Invite others to join in game or activity. |
| **Passing Areas Halls** | * See “All Common Areas” * Keep hands, feet and objects to self | * Hold the door open for the person behind you * Use quiet voices * Keep floor and walls clean. | * Walk facing forward * Keep hands, feet and objects to self * Have permission | * Use quiet voices in hallways * Keep hands to self |
| **Bathrooms** | * Flush toilet after use * Return promptly to classroom * Use bathroom pass | * Give others privacy * Use quiet voices | * Keep water & soap in sink * Wash hands * Put towels in garbage can * Flush toilet after use | * Use appropriate voice level |
| **Arrival & Dismissal Areas** | * Be on time * Leave on time | * See “All Common Areas” | * Walk * Use sidewalks * Wait in designated areas * Walk your wheels | * Greet friends appropriately * Use kind words and actions * Keep hands, feet and objects to self |
| **Media Gym Computer Lab** | * See “All Common Areas” | * See “All Common Areas” | * Use appropriate voices * Use equipment properly * Return items to their proper place. * Erase black marks off the floor * Leave the area clean | * Use kind words and actions * Express appreciation to adults who help |
| **Special Events & Assemblies** | * See “All Common Areas” | * Use audience manners * Sit on pockets * Enter & exit quietly | * Wait quietly for arrival and dismissal * See “All Common Areas” | * Applaud when appropriate |
| **Office** | * Get adult assistance * Use phone and office passes | * Wait your turn * Follow adult directions 1st time given | * Get adult assistance * Sit quietly in the assigned area. | * Use kind words & actions * Say “please” and “Thank you” |
| **Inside Recess** | * Take proper care of classroom materials * See “All Common Areas” | * Use inside voices * Keep hands, feet & objects to self | * Be seated in assigned areas | * Use kind words |