**Rules & Rewards**

MAKE GOOD CHOICES:  BEHAVE FOR SUCCESS

**Be Safe.  Be Responsible.  Be Respectful.  Be Kind.**

**Social Behavior**:  Behavior choices that impact OTHERS **Positive Choice:**  Choose to follow school rules.  **Consequences:**  Others will feel physically and emotionally safe, . . . positive praise, positive note home, positive call home, ICU’s, principal awards, Principal’s 200 club, drawings, outstanding student assemblies, reward parties . . .   **Unsafe or disruptive behavior choices:**  Choosing to be defiant or disrespectful, using offensive language/gestures, pushing/shoving, bullying, throwing rocks/snowballs, vandalism . . . **Consequences:** Others will feel unsafe when they are around you,  . . . warning, THINK TIME, referral to principal, contact parents, suspension.

**Academic Behavior:** Behavior choices that impact SELF.   **Positive Choice:** Choose to develop excellent work habits.  1) Make a commitment to yourself to do all your class work and homework to the best of your ability. 2) Choose to read EVERY day.  **Consequences:**  You will be a successful learner, . . . positive praise, positive note home, positive call home, principal awards, drawings, outstanding student assemblies, etc.

**Homework**Homework is an integral part of educational success.  Homework assignments need to be competed on time to benefit your child the most.  Homework completion is not optional.  Columbia has a school wide reading program, *Road to Success*, which encourages your child to read 20 minutes each night at home, five nights a week.

**Irresponsible Academic Choices:**Any choice that causes you to be unsuccessful at learning because of poor work habits . . . NOT working during work time, NOT trying, NOT asking for help when it is needed, poor work habits.  **Consequences:** You will be an unsuccessful learner, . . . teacher expectations restated/clarified, loss of privilege/s, student contract, parents contacted.

**The faculty CONSTANTLY looks for and creates opportunities to recognize your child's excellent choices.**

**HONORING COLUMBIA STUDENTS  HONOR ROLL AWARD**

|  |  |  |
| --- | --- | --- |
|   | ACADEMIC | WORK /SOCIAL SKILLS |
|  **K 1st 2nd**   | **OVERALL Language Arts and Math term grades** All 4’s and 3’s  *(There may be only ONE grade of “ 2” in a sub area such as “fluency” or “handwriting”)***PARTICIPATION subjects**(Science, Social Studies, Healthy Lifestyles, Performing & Fine Arts) All “Participation” grades (*NO “Needs Improvement” grades*) | **WORK SKILLS**“Satisfactory” grades and at least one “Excellent”**SOCIAL SKILLS**“Satisfactory” grades and at least one “Excellent” |
| **3rd 4th 5th 6th** | **OVERALL Language Arts and Math term grades** All A’s and B’s or 4’s and 3’s  *(There may be a “ 2” in a sub area such as “fluency” or “handwriting”)***OVERALL Social Studies and Science term grades** All A’s and B’s or 4’s and 3’s**PARTICIPATION subjects**(Healthy Lifestyles, Performing & Fine Arts) All “Participation” grades (*NO “Needs Improvement” grades*) | **WORK SKILLS**“Satisfactory” grades and at least one “Excellent”**SOCIAL SKILLS**“Satisfactory” grades and at least one “Excellent” |

**OUTSTANDING ATTENDANCE AWARD**

* ONE absence per term
* No more than 3 tardies per term

**Students will be recognized and honored at an assembly each grading period, on the Friday of P/T conference week.**

**Columbia Elementary Matrix of School Rules**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rules  Area | Safe | Respectful | Responsible | Kind |
| **All  Common Areas** | * Follow school rules
* Remind others to follow school rules
* Take proper care of personal belongings and school equipment
* Walk facing forward
 | * Get adult help for accidents and spills
* Use all equipment and materials appropriately
* Keep hands, feet and objects to self
* Quiet
 | * Follow adult directions the first time given
* Clean up after self
* Be in the proper place.
* Quiet
 | * Use kind words and actions
* Say please and thank you
 |
| **Cafeteria** | * Clean your area
* Get all utensils, milk, sauces, etc., when first going through the line
* Stay seated
 | * Allow anyone to sit next to you
* Use quiet voices
* Be polite

  | * Allow anyone to sit next to you
* Use quiet voices
* Be polite
* Keep all food to self
* Sit with feet on floor, pockets on bench, and facing table
* Exit using determined route
* Ask to be excused
 | * Use kind words and actions
* Say excuse me
* Take turns
* Say please and thank you.
 |
| **Playground Recess** | * Use hall/bathroom pass for leaving area
* Return equipment to proper areas
* Take turns
* Use playground equipment as directed.
 | * Follow game rules
* Include others
* Follow directions the first time given

  | * Stay within boundaries
* Be aware of activities/games around you
* Use playground equipment properly
 | * Wait patiently for your turn
* Practice sportsmanship
* Use kind and appropriate language
* Invite others to join in game or activity.
 |
| **Passing Areas Halls** | * See “All Common Areas”
* Keep hands, feet and objects to self
 | * Hold the door open for the person behind you
* Use quiet voices
* Keep floor and walls clean.
 | * Walk facing forward
* Keep hands, feet and objects to self
* Have permission
 | * Use quiet voices in hallways
* Keep hands to self

  |
| **Bathrooms** | * Flush toilet after use
* Return promptly to classroom
* Use bathroom pass
 | * Give others privacy
* Use quiet voices
 | * Keep water & soap in sink
* Wash hands
* Put towels in garbage can
* Flush toilet after use
 | * Use appropriate voice level
 |
| **Arrival & Dismissal Areas** | * Be on time
* Leave on time
 | * See “All Common Areas”

  | * Walk
* Use sidewalks
* Wait in designated areas
* Walk your wheels
 | * Greet friends appropriately
* Use kind words and actions
* Keep hands, feet and objects to self
 |
| **Media Gym Computer Lab** | * See “All Common Areas”
 | * See “All Common Areas”
 | * Use appropriate voices
* Use equipment properly
* Return items to their proper place.
* Erase black marks off the floor
* Leave the area clean
 | * Use kind words and actions
* Express appreciation to adults who help
 |
| **Special Events & Assemblies** | * See “All Common Areas”
 | * Use audience manners
* Sit on pockets
* Enter & exit quietly
 | * Wait quietly for arrival and dismissal
* See “All Common Areas”
 | * Applaud when appropriate
 |
| **Office** | * Get adult assistance
* Use phone and office passes
 | * Wait your turn
* Follow adult directions 1st time given
 | * Get adult assistance
* Sit quietly in the assigned area.

  | * Use kind words & actions
* Say “please” and “Thank you”
 |
| **Inside Recess** | * Take proper care of classroom materials
* See “All Common Areas”
 | * Use inside voices
* Keep hands, feet & objects to self

  | * Be seated in assigned areas
 | * Use kind words

  |