

Title 1 School Improvement Executive Summary

Columbia Elementary

2020-2021

Columbia Elementary has a plan to improve instruction for all students. A complete outline of this plan may be accessed on Columbia's website and in the front office. Abram Yospe, the principal, will address questions regarding this improvement plan and welcomes input regarding any ideas our community may have to improve our school. Below is a brief summary of Columbia's goals for improvement:

Columbia Elementary will increase the number of students reading on or above grade level to 50% by the end of the year. We will also have 60% of students will making typical or better progress on Acadience Reading assessments in grades K-3

- Columbia will use a common grade level scope and sequence to build lessons and common assessments, provide a master schedule for PLC and common planning time during science, media, computer, PE and music. Assistants and teachers will be hired as needed to support common planning time.
- Utilize effective research-proven intervention strategies or extended learning opportunities.
- Increase and improve parental engagement to improve literacy at school and at home.

Columbia Elementary will increase student proficiency to ensure a year's growth for each student in mathematics. The Columbia Math goal for Math Proficiency for 2020-2021 is 35%.

- Collaborative experiences: build lessons and common assessments provide a master schedule for PLC and common planning time during science, media, computer, Art and music. Assistants and teachers will be hired as needed to support common planning time.
- Utilize effective research-proven intervention strategies or extended learning opportunities.
- Increase and improve parental engagement to improve mathematics at school and at home.

Columbia Elementary will increase student proficiency to ensure a year's growth for each student in Science. The Columbia Literacy goal for Science Proficiency for 2020-2021 is 45%.

- Build deeper understanding of science through student and teacher discussions by analyzing scientific concepts. Teachers will be provided professional development to support an environment where students will participate.
- Utilize effective research-proven intervention strategies or extended learning opportunities.
- Increase and improve parental engagement to improve mathematics at school and at home.

Columbia Elementary will improve our school culture with a 3% growth in the targeted area of School Safety student and parent responses, specifically as it relates to bullying, as identified from our 2019-2020 school survey and re- evaluated in our 2020-2021 school survey

- Teachers will be trained on the school-wide behavior plan. Any questions or inconsistencies can be resolved at that time.
- School wide expectations will be posted throughout the school and students will be taught what expectations look like and sound like throughout the building. Teachers will model poor examples and students will model good examples. A schedule will be created for these rotations.
- Morning meetings will be held each day to help establish a positive sense of community in each classroom. Teachers will be trained on the morning meeting format during opening days and support and coaching will be offered as needed.

