

School TSSA Goal and Plan

School: Columbia Elementary

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Our vision for grade level literacy for all students is the basis of our goals and initiatives to support those goals. "BELIEVE" is our theme for this year. We are focusing on believing in ourselves, our teams and our students. We are aligned with the board mission of unleashing potential, as we believe literacy to be the main means to that end. We also believe literate students are more curious and we are striving for all stakeholders to be as intentional about learning as we can be. To be united we are constantly talking about the power of collective efficacy. Our plan has resulted in improved literacy in certain grades, but we are not where we will be in terms of meeting our goal. Several factors have supported student growth in literacy and some have had a negative impact. Staff turnover and a new reading resource have created turbidity rather than clarity for teachers. However a phonics specific resource and a dedicated literacy interventionist and targeted interventions have resulted in some growth highlights. Notwithstanding what the above has taught us the biggest thing we have learned is that engagement is the foundation of learning. We are continuing to focus on supporting higher levels of student engagement. We will continue the efforts of this year knowing we are on the right track.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2023-24

AREA	%	AREA	%	AREA	PTS
Achievement ELA	15	Growth ELA	48.5	Achievement	10
Achievement Math	11.3	Growth Math	49.4	Growth	27
Achievement Science	24.7	Growth Science	46.6	EL Progress	4
		Growth of Lowest 25%	55.4	Growth of Lowest	14
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	55	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Columbia Elementary teachers, parents, and students will work together to ensure at least 60% of our students who are not above benchmark will demonstrate the expected growth on the Acadience reading assessment.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☒	EL	Year of TSI (1, 2, 3, 4)	1
☒	SpED	Year of TSI (1, 2, 3, 4)	2
☐	Low SES	Year of TSI (1, 2, 3, 4)	

☐	Other	Year of TSI (1, 2, 3, 4)	
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TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Special education and ML students will demonstrate the same levels engagement during tier I instruction as their peers as one measure to increase achievement and growth.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Sandy King sandy.king@jordandistrict.org	☒	☒
Melinda Carpenter melinda.carpenter@jordandistrict.org	☐	☒

How will you use coaching to address your school goals?

Description

Coaches will deliver professional development, lead coaching cycles, demonstrate practices

Action Steps

We will continue and build on:

Professional development- Reading instruction aligned to various resources, the elements of the "reading rope", Socratic seminars, and math fluency will be areas for professional development as well as others to address most recent summative data.

Coaching cycles- The implementations of Wit and Wisdom will be one or more coaching cycle. Engagement strategy related concepts will be a coaching cycle. The intentional instruction of the elements of the reading rope and the use of the science of reading protocols will be another coaching cycle.

Coaches- Will model many of the above practices as well as demonstrate how a meeting of a highly functional PLC is executed.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Kathryn Crandall	☒	☐	AP
Pam Sampson	☐	☐	Sped teacher
Dawn Torres	☒	☐	ML Intervention Specialist

How will your TSI Team use coaching to address TSI subgroups?

Description

The primary focus of our TSI effort focuses on student engagement.

The secondary goal is HIGHLY effective tier one reading instruction.

Finally, timely and target interventions for students not meeting performance goals will be supported.

Action Steps

1. Professional development aligned to engagement and classroom management has been conducted and will be followed up on.

2 Data will be collected in every classroom regarding engagement and SPED engagement

3 Engagement data will be shared with faculty and individual teachers

4 A certification program will provide stipends to teachers for: 1. Highly engaged classrooms will be put in place to include a book study and demonstration teaching. 2. Highly effective reading teachers who meet the district and school goal of 60% students meeting their acadience growth goal. 3. Highly effective PLCs build a portfolio of evidence (to include student data) demonstrating the weekly application of the 4 questions aligned to grade level standards.

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will continue initiatives from 24/25 and work to use individual student data more prescriptively. First, we have built a knowledge base in faculty meetings about what engagement looks like (compliance and cognitive). Second, we clarified expectations. Third we enumerated strategies that align to engagement. Finally we are creating the opportunity to become a certified "Highly Engaging Classroom" through a stipend program.

Action Steps

- 1. Professional development aligned to engagement and classroom management has been conducted and will continue.**
- 2 Data will be collected in every classroom regarding engagement and SPED engagement and will continue to be used to provide feedback and support.**
- 3 Engagement data will be shared with faculty and individual teachers**
- 4 We will implement a certification system for "Highly Engaging" and "High Achieving Classroom." Teachers who meet certification requirements will receive a stipend. A complimentary book study will accompany the certification requirements.**

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

The focus on engagement as a prerequisite for learning will continue. We will also focus on high quality tier I reading instruction using our new resources.

Action Steps

- 1. Engagement coaching cycles will take place.**
- 2. Curriculum work and coaching cycles to increase our effectiveness with the new resources will take place.**
- 3. Data in PLC time and other data will be used to inform practice and determine best interventions.**
- 4. Acadience and progress monitoring data will be used to drive interventions and tier 1 instruction.**

Is this component implemented within your school land trust plan?

YES Description



All of this is consistent with our Trustland plan goal.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.
 See detailed information regarding the Framework Component of School-Based Initiative
 School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

Classified ESP staff will be utilized to support families participation in the educational process. We will also benefit the community through these bilingual staff members

Action Steps

1. Employee a staff member to work with parents as the come to the building and support the collaboration with teachers and other staff.
2. Employee a staff member who will support the acquisition of basic needs, language support (English learning for adults, and navigating the systems of the district and community.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

It is all about literacy which is the precursor to learning and showing competency in all content areas.

Action Steps

1. Engagement coaching cycles will take place
2. Curriculum work and coaching cycles to increase our effectiveness with the new resources will take place.
3. Data in PLC time and other data will be used to inform practice and determine best interventions.
4. Acadience and progress monitoring data will be used to drive interventions and tier 1 instruction.

Is this component implemented within your school land trust plan?

YES Description

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Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	.5 contracted substitute, family engagement, and stipends	\$82,667.00
200	<i>Employee Benefits</i>	.5 contracted substitute, family engagement, and stipends	\$35,439.00
300	<i>Prof Development (local conf reg, PD presenters, etc.)</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies, Technology, Software</i>	Chromebook rotation/ books and materials	\$6,000.00
		TOTAL PROPOSED BUDGET	\$124,106.00
		ALLOCATION	\$154,075.65
		Carry-Over from 24-25	\$0.00
		DIFFERENCE	\$29,969.65

Please indicate how you would use any additional allocation.

More stipend opportunities will be allowed.

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By checking this box I state that I have finished my plan for the 2025-26 school year	☒
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If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE:
