

Land Trust Summary 2016-17

Financial Summary:

Carry-Over from 2016-2017: **\$14,532**

Distribution for 2017-2018: **\$57,547**

Total Available Funds for 2017-2018: **\$72,079**

Goal:

Columbia will increase student academic achievement by 10% in English Language Arts, Mathematics, and Science by the end of the 2017-18 school year.

Measurement of Student Growth and Progress:

Reading: End of year progress will be measured by SAGE (summative), Pre (formative) and Post (summative) District Benchmarks four times a year, SRI (formative) three times a year, DIBELS (formative) three times a year,

ImagineLearning (formative), a purchased monitoring program (formative) to assess reading comprehension.

Formative data will guide Tier I instruction and interventions (RTI). Writing: SAGE (summative), Pre (formative) and Post (summative) District Benchmarks and UtahCompose (formative) reviewed by principal. Formative data will guide Tier I instruction and interventions (RTI).

Mathematics: End of year progress will be measured by SAGE (summative), Pre (formative) and Post (summative) District Benchmarks four times a year, common teacher assessments and midyear common assessments and seventh grade placement tests will determine student progress towards proficiency. Science: Grade level common assessments and SAGE formative and summative assessments will determine student progress.

Action Plan:

The goal of all faculty and staff is to ensure all students to receive effective Tier 1 Core instruction from their classroom teacher.

Students' progress will be monitored closely. Students who do not show adequate growth and/or who are identified as below

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grade level on formative and summative assessments will receive Tier 2 intervention from highly qualified teachers and assistants.

Teachers will also receive professional development to support best teaching practices. A three-day rotation block built into the master schedule to support Tier 1 and Tier 2 instruction. Data analysis, study of best teaching practices and targeted intervention will occur during the PLC block.

The salary for an intervention teacher and teacher professional development will be paid for with Land Trust funds.